

**PLANO DE ENSINO - 2º Semestre de 2025**

CURSO SUPERIOR DE TECNOLOGIA: BANCO DE DADOS (5º. Período Noite)

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| **DISCIPLINA: Língua Inglesa V**  SIGLA: | | | |
| CARGA HORÁRIA SEMANAL: 02h/a  CARGA HORÁRIA SEMESTRAL: 40h/a | | | |
| **PROFESSOR:** Teresinha de Fátima Nogueira | | | |
| **Objetivos:** Fazer uso de estratégias de leitura e compreensão oral para compreender textos orais e escritos de relevância para a atuação profissional; participar de conversas espontâneas, fazendo uso da língua com inteligibilidade; comunicar-se em situações de entrevista de emprego; redigir *application letters,  currículos vitae* e fazer videocurrículo; descrever brevemente experiências e expectativas; fornecer justificativas; aperfeiçoar a entoação e o uso dos diferentes fonemas da língua. | | | |
| **EMENTA:** Aprofundamento do uso das habilidades comunicativas e estruturas léxico-gramaticais, com o objetivo de atuar adequadamente nos contextos pessoal, acadêmico e profissional. O aluno deverá fazer uso das habilidades em foco, bem como de estratégias de leitura, compreensão oral e produção oral e escrita com autonomia. Ênfase nas habilidades comunicativas necessárias para o desenvolvimento de tarefas relacionadas à atuação profissional. | | | |
| **METODOLOGIA:**   * Aulas expositivas com exemplos e comentários; * Aulas práticas; * Uso de recursos audiovisuais e computacionais; * Seminários | | | |
| **CRITÉRIOS DE AVALIAÇÃO:**  Os alunos serão avaliados nas seguintes atividades orais propostas:  Atividade 1 = 2,5 pontos  Atividade 2 = 2,5 pontos  Atividade 3 = 2,5 pontos  Atividade 4 = 2,5 pontos  Haverá uma atividade oral no final do semestre para o aluno que deixar de comparecer a alguma atividade, ou não atingir nota mínima para aprovação (6,0). | | | |
| **Semanas** | **Nº. Aulas Semanais** | **Data** | **CONTEÚDO PROGRAMÁTICO** |
| **1** | **2** | **12/08** | Presentation and discussion of the course syllabus |
| ***2*** | **2** | **19/08** | 1. Content – Conflict resolution in the workplace  2. Objective – dealing with conflict at work  3. Didactic sequence – class 1, presenting the problem, a text and a video about conflict resolution at work  4. Methodology – Practical class using communicative activities, the teacher explains the situation-problem and the students read and discuss their understanding about the text, watch the video and take notes if it’s necessary.  Common European Framework – A2 |
| ***3*** | **2** | **26/08** | 1. Content – Conflict resolution in the workplace  2. Objective – dealing with conflict at work  3. Didactic sequence – class 2, oral questions about dealing with conflict at work  4. Methodology – Practical class using communicative activities, students ask and answer the speaking questions.  CEF – A2 |
| ***4*** | **2** | **02/09** | 1. Content – Conflict resolution in the workplace  2. Objective – dealing with conflict at work  3. Didactic sequence – class 3, preparing an oral presentation about the students’ resolution for conflicts.  4. Methodology – Practical class using communicative activities, students prepare the oral presentation about their resolution for conflicts at work  CEF – A2 |
| ***5*** | **2** | **09/09** | 1. Content – Conflict resolution in the workplace  2. Objective – dealing with conflict at work  3. Didactic sequence – class 4, an oral presentation about the students’ resolution for conflict.  4. Methodology – Practical class using communicative activities, speaking class: students’ oral presentation about their resolution for conflict at work  Atividade 1 = até 2,5 pontos  CEF – A2 |
| ***6*** | **2** | **16/09** | 1. Content – Spontaneous talks  2. Objective – taking part into spontaneous talks  3. Didactic sequence – class 5, presentation of the situation problem, a video and some charts about the language structure.  4. Grammar – present perfect tense  5. Methodology – Practical class using communicative activities, the teacher explains the language structure and the students watch the video about the language structure.  CEF – A2 |
| ***7*** | **2** | **23/09** | 1. Content – Spontaneous talks  2. Objective – taking part into spontaneous talks  3. Didactic sequence – class 6, some written exercises about the language structure  4. Grammar – present perfect tense  5. Methodology – Practical class using communicative activities, the teacher explains the activity and the students do the written exercises.  CEF – A2 |
| ***8*** | **2** | **30/09** | 1. Content – Spontaneous talks  2. Objective – taking part into spontaneous talks  3. Didactic sequence – class 7, some oral questions to be discussed  4. Methodology – Practical class using communicative activities, the students ask and answer the proposed oral questions.  CEF – A2 |
| **9** | **2** | **07/10** | 1. Content – Spontaneous talks  2. Objective – taking part into spontaneous talks  3. Didactic sequence – class 8, preparing the podcast using one of the suggested themes  4. Methodology – Practical class using communicative activities, the students prepare the podcast using one of the themes proposed in problem 1.  CEF – A2 |
| **10** | **2** | **14/10** | 1. Content – Spontaneous talks  2. Objective – taking part into spontaneous talks  3. Didactic sequence – class 9, presenting the podcast using one of the suggested themes  4. Methodology – Practical class using communicative activities, the students present the podcast using one of the themes proposed in problem 1.  Atividade 2 – até 2,5 pontos  CEF – A2 |
| **11** | **2** | **21/10** | 1. Content – Justify your point of view  2. Objective – being able to justify your point of view  3. Didactic sequence – class 10, choose one of the proposed topics for a debate, search for information on the Internet and prepare it.  4. Methodology – Practical class using communicative activities, students search information about the selected topic and discuss it with the groups.  CEF – A2 |
| **12** | **2** | **28/10** | 1. Content – Justify your point of view  2. Objective – being able to justify your point of view  3. Didactic sequence – class 11, searching information on the Internet about the selected topic and prepare the debate.  4. Methodology – Practical class using communicative activities, students search information about the selected topic and discuss it with the groups.  CEF – A2 |
| **13** | **2** | **04/11** | 1. Content – Justify your point of view  2. Objective – being able to justify your point of view  3. Didactic sequence – class 12, presentation of the debate  4. Methodology – Practical class using communicative activities, students talk about their topics for debate.  Atividade 3 – até 2,5 pontos  CEF – A2 |
| **14** | **2** | **11/11** | 1. Content – Justify your point of view  2. Objective – being able to justify your point of view  3. Didactic sequence – class 13, presentation of the debate  4. Methodology – Practical class using communicative activities, students talk about their topics for debate.  Atividade 3 – até 2,5 pontos  CEF – A2 |
| **15** | **2** | **18/11** | 1. Content – Presenting projects  2. Objective – to present the professional project created during the semester in English  3. Didactic sequence – class 14, students prepare the presentation about the project.  4. Methodology – Practical class using communicative activities, students prepare the presentation about the project.  CEF – A2 |
| **16** | **2** | **25/11** | 1. Content – Presenting projects  2. Objective – to present the professional project created during the semester in English  3. Didactic sequence – class 15, students prepare the presentation.  4. Methodology – Practical class using communicative activities, students prepare the presentation.  CEF – A2 |
| **17** | **2** | **29/11**  **Sábado**  **reposição** | 1. Content – Presenting projects  2. Objective – to present the professional project created during the semester in English  3. Didactic sequence – class 16, students prepare the presentation  4. Methodology – Practical class using communicative activities, students prepare the presentation.  CEF – A2 |
| **18** | **2** | **02/12** | 1. Content – Presenting projects  2. Objective – to present the professional project created during the semester in English  3. Didactic sequence – class 17, presenting the Project  4. Methodology – Practical class using communicative activities, the teacher assesses, and the students present the Project.  Atividade 4 – até 2,5 pontos  CEF – A2 |
| **19** | **2** | **09/12** | Exam/sub |
| **20** | **2** | **16/12** | Final feedback |

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IBBOTSON, Mark; STEPHENS, Bryan. *Business Start-up*: Student Book 2. Cambridge: Cambridge University Press, 2015.

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MURPHY, Raymond. *Essential Grammar in Use* CD-Rom with answers. Fourth Edition. Cambridge, 2015.

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In Company – eLessons. Disponível em: <http://www.businessenglishonline.net/resources/in-company-second-edition-resources/elessons/>. Acesso em 26/07/2019.